

A liberal Education is at the heart of civil society and at the heart of a liberal education the act of teaching

— Barlett Gimatti



Dr. Rajesh Thakur
Managing Director

MD *Message*

Where Teachers Become Transformers

Welcome to Thakur Group of Institutions — where we do not just train teachers, we architect the future of learning. Nestled in the pristine Kangra Valley, our institution empowers aspiring educators with cutting-edge pedagogy, mentorship from master practitioners, and immersive field experiences that turn classroom theory into real-world impact.

Here, competence meets creativity. Innovation meets integrity. And every graduate leaves not just job-ready, but **world-ready** — equipped to inspire generations, challenge outdated systems, and lead education reform from the frontlines.

Your journey to becoming an extraordinary educator starts here. Step in.



Ms Anjana Thakur
President

PRESIDENT'S *Message*

Education That Echoes Beyond the Classroom

In an era where information is abundant but wisdom is scarce, Thakur Group of Institutions stands as a beacon of purposeful learning. Our mission transcends textbooks — we sculpt thinkers, leaders, and changemakers who understand that teaching is not a profession; it is a **calling**.

We cultivate **five dimensions of growth** : intellectual rigor, social consciousness, emotional intelligence, moral courage, and professional mastery. Our students do not just memorize theories — they debate them, test them in real classrooms, and evolve them.

Our vision? A learning ecosystem where diversity is strength, curiosity is currency, and every student discovers their unique voice. We do not produce graduates who *fit into* the system. We produce educators who *redesign* it.

Join us. Lead the transformation.



Dr. Satyaveer Yadav
Principal

PRINCIPAL'S *Message*

From This Campus to Every Corner of India

Dear Future Educator,

You have chosen the noblest profession — one that shapes every other profession. At Thakur P.G. College of Education, we honor that choice with an education that is as rigorous as it is relevant.

Our classrooms buzz with debate, not dictation. Our labs simulate real schools, not sterile experiments. And our faculty? They are not lecturers — they are **mentors** who walk beside you from your first lesson plan to your first job interview.

We do not believe in “one size fits all.” Whether you dream of revolutionizing rural education, designing EdTech solutions, or leading policy reform, we give you the tools, the network, and the courage to make it real.

The modern classroom demands more than subject knowledge. It demands empathy, adaptability, digital fluency, and leadership. We build all four — deeply, deliberately, and daily.

Welcome to your future. Now go build someone else's.

Principal Thakur P.G. College of Education



ABOUT THE INSTITUTION

Born in 2007. Built for Tomorrow.

Thakur P.G. College of Education is not just another campus in Himachal Pradesh — it is a **movement** rooted in the belief that great educators can transform entire communities.

Established under the Thakur Pre-Examination Coaching-cum-Training Institute (Society), we began with a bold promise: to bring world-class teacher education to the Kangra Valley. Today, that promise has evolved into a thriving ecosystem of **six academic domains** — Education, Humanities, Sciences, Commerce, Agriculture, and Veterinary Sciences — each designed to produce professionals who lead, not follow.

What Makes Us Different :

- 🔴 **2007 – 2026** : Nearly two decades of refining what teacher education should look like in the 21st century
- 🔴 **Rural roots, global reach** : We leverage our Himalayan location to study education in diverse contexts — from remote mountain schools to urban smart classrooms
- 🔴 **Society-first ethos** : Every program includes community immersion, ensuring our graduates do not just understand pedagogy — they understand *people*

Our infrastructure is not “modern” for the sake of brochures. Our smart classrooms, research labs, and digital libraries are tools we put in *your* hands, so you graduate fluent in both chalkboards and cloud computing.

We do not prepare you for the world as it is. We prepare you for the world as it *should be*.

CAMPUS OVERVIEW

Where the Himalayas Meet High Ambition

Picture this : Morning mist rolling over pine-covered hills. A 3-hectare campus where 5,000 square meters of built excellence house your future. This is not just Dhaliara — this is your launchpad.

The Campus Experience :

- ☛ **Classrooms that breathe** : Spacious, sunlit, and designed for dialogue — not monologue.
- ☛ **Labs that simulate reality** : From psychology experiments to chemistry demonstrations, practice what you will preach.
- ☛ **ICT hubs** : High-speed connectivity, smart boards, and digital tools that make you tech-confident from day one
- ☛ **Library as sanctuary** : 15,000+ volumes, e-journals, and quiet corners for deep thinking.
- ☛ **Sports & recreation** : Because a sharp mind needs a strong body
- ☛ **Sustainable living** : Clean water, hygienic facilities, and green spaces that respect the Himalayas we call home

Located on NH-503, we are connected yet secluded — the perfect balance for focused growth. Here, distraction fades. Purpose sharpens. And future educators find their footing.



OUR CORE VALUES

The Five Pillars of a TGI Graduate

VALUE	WHAT IT MEANS HERE
Academic Rigor	We do not celebrate grades; we celebrate growth — intellectual, ethical, and practical
Uncompromising Integrity	Honesty in research, transparency in practice, courage in advocacy
Service to Society	Every student completes community fieldwork — because teachers serve, they do not just instruct
Fearless Leadership	From student councils to seminar presentations, you lead before you graduate
Lifelong Curiosity	We teach you how to learn, so you never stop evolving

LEARNING RESOURCE CENTRE

15,000 Books. Infinite Possibilities. One Quiet Revolution.

Welcome to the Learning Resource Centre — where knowledge is not stored, it is **unleashed**.

What is Inside :

- 🔴 **15,000+ curated volumes** : From classical pedagogy to cutting-edge EdTech research
- 🔴 **Digital archives** : E-journals, online databases, and multimedia resources accessible 24/7
- 🔴 **Research workstations** : Dedicated computers for data analysis, lesson planning, and thesis writing
- 🔴 **Collaborative zones** : Group study rooms where ideas collide and improve
- 🔴 **Silent sanctuaries** : For when you need to think deeply, alone

Smart & Secure :

RFID-enabled checkout, smart classroom integration, and CCTV-monitored safety — because your focus should be on ideas, not logistics.

Our library staff are not gatekeepers; they are **guides** who will help you find that obscure reference, navigate research databases, or discover a book that changes your perspective forever.

Come for the assignment. Stay for the awakening.



FACILITIES & STUDENT LIFE

LECTURE HALLS

Where Lectures Become Conversations

Forget rows of silent note-takers. Our lecture halls are **amphitheaters of engagement** — designed for dialogue, debate, and discovery.

Designed for How Humans Actually Learn :

- 🔴 **Spacious & ventilated** : Fresh air, natural light, and ergonomic seating for 2-hour deep dives.
- 🔴 **AV-ready** : Projectors, sound systems, and wireless presentation tools — because great teaching is multimedia.
- 🔴 **Flexible layouts** : Reconfigurable for lectures, seminars, group work, or simulations.
- 🔴 **Interactive surfaces** : Whiteboards, smart screens, and pin-up walls for visual thinkers.

Here, you do not “attend” class. You **participate** in it. You question. You present. You lead discussions. Because the best teachers were once the most engaged students.



SEMINAR HALL

Where Ideas Take the Stage

Our seminar hall is not just a room with a projector. It is a **platform for intellectual performance** — where you present your first research paper, debate education policy with experts, and network with leaders who can open doors.

The Setup :

- ☛ **Theater-style seating** with perfect sightlines.
- ☛ **4K projection & professional sound** for crystal-clear delivery.
- ☛ **Live-streaming capability** — so your ideas reach beyond these walls.
- ☛ **Panel-ready stage** for conferences, TED-style talks, and mock parliaments.

What Happens Here :

- ☛ National seminars on emerging pedagogy
- ☛ Workshops by NCERT officials, university professors, and EdTech innovators
- ☛ **Student-led conferences where you become the expert**
- ☛ Industry connect sessions with school principals and education entrepreneurs

Every event is a chance to build your network, test your ideas, and discover that your voice matters. Use it.



CO-CURRICULAR & EXTRACURRICULAR ACTIVITIES

Classrooms Build Knowledge. Activities Build Character.

At Thakur College, learning does not end when the bell rings — it transforms.

Co-Curricular (Academic Amplifiers) :

- **Subject societies** : Math club, Science forum, Literary guild — deepen your expertise through peer teaching
- **Research circles** : Publish in student journals, present at inter-college competitions
- **Pedagogy labs** : Design lesson plans, create teaching aids, micro-teach real students

Extracurricular (Life Skills in Action) :

- **Cultural festivals** : Dance, drama, music, and art — because teachers need creativity too
- **Sports leagues** : Cricket, badminton, athletics — team spirit under pressure
- **Adventure camps** : Trekking, rafting, and mountain expeditions that build resilience
- **Social drives** : Literacy campaigns, environmental action, and rural outreach

Employers do not just want subject experts. They want **communicators, collaborators, and leaders**. We build all three — outside the syllabus.





COMMUNITY ENGAGEMENT AND FIELD WORK

Teach Where It Matters Most

Theory is important. But there is no substitute for standing in a rural classroom with 40 eager eyes on you, realizing that *you* are the difference between a child's dream and their reality.

Our Field Work Program :

- **Rural immersion** : 4-week placements in village schools across Kangra, Chamba, and Mandi districts
- **Urban contrast** : Shadow teachers in city schools to understand diverse challenges
- **Special education exposure** : Work with differently-abled learners — because inclusive education is not optional
- **Community surveys** : Map literacy rates, identify drop-out causes, design interventions
- **Action research** : Collect data, analyze problems, propose solutions — then implement them

What You Gain :

- Empathy that no textbook can teach
- Classroom management skills forged in real chaos
- **A resume that proves you can handle *any* teaching environment**
- The irreplaceable feeling of knowing you changed a life

This is not “social service.” This is **professional preparation with purpose.**



WORKSHOPS, SEMINARS, AND CONFERENCES

Learn From Those Who Have Already Changed the Game

Why learn only from textbooks when you can learn from **the authors**?

Our Calendar of Intellectual Firepower :

- **National Seminars** : “AI in Education,” “Inclusive Pedagogy,” “Rural School Reform” — with researchers from IITs, NCERT, and international universities
- **Skill Workshops** : Micro-teaching mastery, classroom technology, counseling techniques, and research methodology
- **Leadership Conclaves** : School principals and education officers share what they actually look for in hiring
- **Symposiums** : Student-presented research with expert feedback — because confidence comes from practice

The ROI :

- Certificate credentials that strengthen your resume
- Networking contacts who remember your name
- Exposure to careers you did not know existed
- The confidence that comes from asking tough questions — and getting answers



SPORTS AND RECREATIONAL ACTIVITIES

Champions Are Not Born — They Are Built Here

A teacher who cannot handle pressure on the field will struggle under pressure in the classroom. We build both.

Our Playground :

- **Outdoor** : Cricket, football, volleyball, basketball, athletics, and badminton courts
- **Indoor** : Table tennis, chess, carrom, and yoga/meditation spaces
- **Adventure** : Trekking trails, rock-climbing practice, and annual sports meets that draw regional talent

What Sports Teach Future Educators :

- **Discipline** : The 6 AM practice that builds grit
- **Teamwork** : Leading a team translates to leading a classroom
- **Resilience** : Losing today, analyzing, adapting, winning tomorrow
- **Fair play** : The ethics that separate good teachers from great ones

Whether you are a state-level athlete or a complete beginner, there is a jersey here with your name on it.



SOCIAL AWARENESS PROGRAMMES

Teachers Do Not Just Change Minds — They Change Society

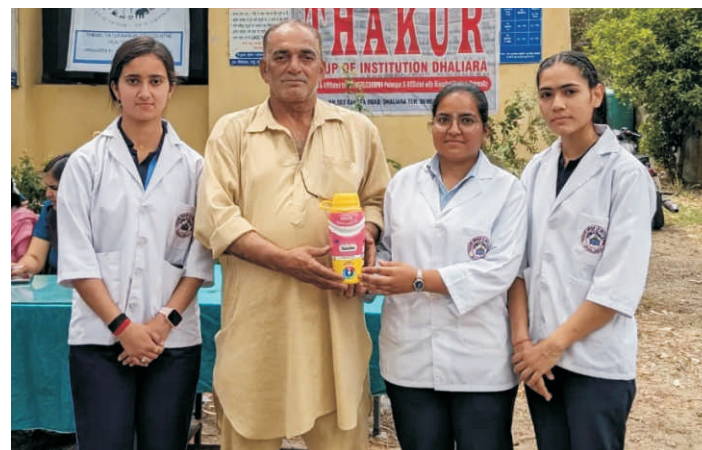
Every Thakur graduate leaves with more than a degree. They leave with a **conscience activated**.

Our Social Impact Engine :

- **Awareness campaigns** : Gender equality, environmental conservation, digital literacy, and mental health — designed and executed by students
- **Policy debates** : Mock parliaments and UN-style councils that teach you to argue with evidence and empathy
- **Street theatre & art** : Communicate complex issues to communities that do not read brochures
- **Rural outreach** : Teach adults to read, help farmers use smartphones, assist women with financial literacy

A teacher who understands society's fractures can heal them. A teacher who only understands textbooks perpetuates them.

We produce healers.



STUDENT DEVELOPMENT

From Student to Professional — A Metamorphosis

You arrive as an applicant. You leave as an **architect of young minds**. Here is how we engineer that transformation :

STAGE	WHAT HAPPENS	OUTCOME
Year 1 : Foundation	Academic rigor, study skills, campus immersion	Intellectual confidence
Year 2 : Exploration	Specialization choices, first field work, co-curricular leadership	Professional clarity
Year 3 : Application	Advanced pedagogy, research projects, internship placements	Real-world competence
Year 4 : Launch	Campus recruitment, portfolio presentation, alumni mentorship	Career readiness

Development Beyond the Syllabus :

- 🔴 **Communication labs** : Public speaking, presentation design, and media literacy
- 🔴 **Leadership academies** : Student council, event management, and peer mentoring roles
- 🔴 **Entrepreneurship cells** : For those who dream of starting their own schools or EdTech ventures
- 🔴 **Personal counseling** : Because growth is not just professional — it is deeply personal

We do not just “prepare” you. We **propel** you.



STUDENT WELFARE & ACADEMIC EXCELLENCE

SOCIAL WELFARE

We See You. We Hear You. We Support You.

College is hard. Life is harder. You do not navigate either alone.

Your Support System :

- ☛ **Smart ID & biometric attendance** : Secure, efficient, and transparent — no ambiguity, no favoritism.
- ☛ **24/7 digital library access** : Because inspiration strikes at midnight too.
- ☛ **Grievance redressal** : A formal, confidential channel where every complaint is tracked to resolution.
- ☛ **Open-door management** : Walk into any office. Speak to any leader. Your voice has weight here.
- ☛ **Financial aid guidance** : Scholarships, fee concessions, and emergency support for those who need it.

We measure our success not by our buildings, but by whether every student feels *seen*.



WOMEN EMPOWERMENT CELL

Strong Women. Stronger Teachers.

The Women Empowerment Cell is not a committee — it is a **movement** for gender equity, starting in our classrooms and radiating into society.

What We Do :

- ☛ **Safety first** : Self-defense workshops, campus safety audits, and 24/7 helpline access
- ☛ **Health & wellness** : Menstrual health awareness, nutrition counseling, and mental health support
- ☛ **Leadership cultivation** : Women-only speaker series, mentorship circles, and entrepreneurship bootcamps
- ☛ **Legal literacy** : Know your rights — from workplace harassment to property law
- ☛ **Male allies program** : Because gender equality requires everyone's participation

The Culture We Build :

- ☛ Zero tolerance for harassment — enforced, not just stated
- ☛ Equal voice in classrooms, councils, and competitions
- ☛ Role models who prove that women lead education at every level

Our female graduates do not just teach. They **inspire the next generation of girls** to dream bigger.



ACADEMIC FACULTY AND INTELLECTUAL RESOURCES

Mentors Who Have Been Where You Are Going

Great teachers create great teachers. Our faculty is our **competitive advantage**.

Who Teaches Here :

- ☛ **Ph.D holders** from premier universities: Panjab University, HP University, Delhi University, and beyond
- ☛ **Published researchers** with work in national and international journals
- ☛ **Practitioner-educators** : Former school principals, curriculum designers, and EdTech specialists who bring real classroom stories
- ☛ **Visiting professors** : Eminent scholars who deliver intensive modules on emerging topics

How They Teach :

- ☛ **Mentorship model** : Every student assigned a faculty guide for academic and career counseling
- ☛ **Research partnerships** : Co-author papers, present at conferences, build your scholarly profile before graduation
- ☛ **Industry connects** : Faculty networks that open doors to school placements, government positions, and higher education opportunities
- ☛ **Continuous training** : Our teachers attend workshops too — because education evolves, and so must educators

The Result :

Alumni who credit their success not to the building, but to the **professor who believed in them first**.

THAKUR P.G. COLLEGE OF EDUCATION

NH-503, Kangra Road, Dhalaiara, District Kangra, Himachal Pradesh

Established 2007 | Affiliated to Himachal Pradesh University

***“We do not produce graduates who fit into the system.
We produce educators who redesign it.”***

For admissions, campus visits, and inquiries :

Visit us : www.thakurpgcollege.edu.in

Call us : +91-XXXXX-XXXXX

Email us : admissions@thakurpgcollege.edu.in

Your journey to becoming an extraordinary educator starts here.







DEPARTMENT OF EDUCATION

Course Offered :

1. B.Ed. (Bachelor of Education) 200 intake
2. M.Ed. (Master of Education) 50 intake

INTRODUCTION :

Education is an area of special emphasis and attention in Himachal Pradesh. The spread of education and the dissemination of knowledge are directly linked to the quality of teachers. So, in 2007 the Managing Committee decided to start B.Ed. course to impart high quality teacher-training to the students of our state.

Managing Committee maintains a high standard of education and has created the requisite infrastructure for running this course. The institute is committed to provide academic excellence personality development, inter-personal innovative and communication skills to all its teacher trainees. The department has highly qualified and experienced faculty and a full-fledged professional training setup. The department is holding the rich tradition of excellence in education since last thirteen years and finds its place of pride as the top level amongst many institutions in the region.

1.1 Eligibility and Procedure of Admission :

Admission to B.Ed. Course will be regulated and conducted as per the norms/guidelines prescribed by H.P. University, Shimla. The candidates with at least 50% marks either in the Bachelor's Degree (Medical/Non-medical/Commerce/Arts) and/or in the Master's Degree in the Sciences/Social Sciences/Humanities/Commerce, Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent thereto, and 45% marks in case of SC/ST/OBC/ Physically handicapped categories in the aforesaid Bachelor's/Master's Degree and 50% marks for Bachelor's in Engineering or technology from a recognized University established by law in India are eligible for admission in the programme.

1.1.1 Admission criteria (as Per HPU Shimla) :

- ☛ First preference given to those candidates who have qualified the entrance test conducted by HP University Shimla.
- ☛ Second Preference given to those candidates who have appeared in the entrance test.
- ☛ Third preference given to the those candidates as per the eligibilities para 1.1
- ☛ No upper age limits for B.Ed. Admission.

Admission to the B. Ed. Course is subject based :

At the time of admission, each candidate shall opt for two teaching subjects. A candidate can opt only those teaching subjects, which he/she has studied at graduation/post graduation level. The candidate must have studied the subjects of the subject combination for at least three years at Bachelor's level and two years at Master's level. Honour's students shall opt for teaching subjects(one major subject in which they have obtained honour, and the other subsidiary subject which should have been studied at least for oneyear/one semester).

The candidates who have passed additional subjects at graduation level can opt for only those teaching subjects, marks of which are taken into subjects for the purpose of calculating percentage of marks at graduation level.

The following will be the teaching subject for the students of different streams as under :

A. B.Com./M.Com.students shall opt following teaching subjects :

- i. Teaching of one of the languages i.e. English/Hindi/Sanskrit.
- ii. Teaching of Commerce.

B. B.Sc. (Medical) graduates shall opt the following two teaching subjects :

- i. Teaching of Life Sciences.
- ii. Teaching of Physical Sciences

C. B.Sc. (Non-medical) graduates shall opt the following two teaching subjects :

- i. Teaching of Mathematic
- ii. Teaching of Physical Sciences

D. Arts graduates shall opt following teaching subjects :

- i. Teaching of Social Sciences: Teaching of Social Sciences shall be opted by the graduates who have taken any one of the following subjects at B.A./M.A. level :
(a) History (b) Geography (c) Political Science (d) Sociology (e) Economics (f) Public Administration

OR

Teaching of Mathematics :

- i. It shall be opted by the graduates who have taken mathematics as one of the subjects at their graduation level.
- ii. Teaching of any one of the languages i.e. English, Hindi and Sanskrit provided the candidate.

Duration of the Course :

The B.Ed. programme through regular mode shall be of a minimum period of two academic years (spread across four semesters) and a maximum of three academic years from the date of admission of the candidate. The minimum attendance of students shall be 80% for Theory Courses and Practical and 90% for Field Attachments/School Internship/Practice Teaching.

1.3 Total Number of seats :200

1.4 Reservation : As per H.P. University Roster

1. BACHELOR OF EDUCATION (B.Ed.)

Courses of Study (Through Regular Mode) :

A candidate shall be required to take following courses in B. Ed. Programme

Sr. No.	Course code	Name of the Course	Theory Marks	Internal Assessment Marks	Total Marks
B.Ed. First Semester					
1.	Paper I	Childhood and Development Years	80	20	100
2.	Paper II	Contemporary India and Education	80	20	100
3.	Paper IV	Language Across the Curriculum	40	10	50
4.	Paper V	Understanding Disciplines and Subjects	40	10	50
5.	Paper V	Text Reading and Reflections	40	10	50
Total Marks in First Semester			280	70	350

B.Ed. Second Semester

1.	Paper VI	Learning and Teaching	80	20	100
2.	Paper VII	Assessment for Learning	80	20	100
3.	Paper VIII	Drama and Art in Education	40	10	50

Candidates are required to choose any two of the following teaching subjects in Second Semester in accordance with the subjects studied at graduation level.

4.	Paper IX-A Pedagogy of School Subjects (Part-1)				
	(i)	Teaching of Physical Sciences	40	10	50
	(ii)	Teaching of Life Sciences	40	10	50
	(iii)	Teaching of Mathematics	40	10	50
	(iv)	Teaching of Social Sciences	40	10	50
	(v)	Teaching of Commerce	40	10	50
	(vi)	Teaching of English	40	10	50
	(vii)	Teaching of Hindi	40	10	50
	(viii)	Teaching of Sanskrit	40	10	50
5.	Paper X	School internship/School Experiences (4 Weeks Duration)	Grading (on Four Points Letter Grades) will be done on the basis of reports submitted by the students.		
Total Marks in Second Semester			280	70	350

B.Ed. Third Semester

Candidates will continue with same two Teaching subjects in Third Semester which they have opted in the Second Semester

1.	Paper IX-B Pedagogy of School Subjects (Part-2)				
	(i)	Teaching of Physical Sciences	40	10	50
	(ii)	Teaching of Life Sciences	40	10	50
	(iii)	Teaching of Mathematics	40	10	50
	(iv)	Teaching of Social Sciences	40	10	50
	(v)	Teaching of Commerce	40	10	50
	(vi)	Teaching of English	40	10	50
	(vii)	Teaching of Hindi	40	10	50
	(viii)	Teaching of Sanskrit	40	10	50

School Internship (Practice Teaching)

1.	Paper XI-A Skill in Teaching (School Subject-1)	125		
2.	Paper XI-B Skill in Teaching (School Subject-2)	125	350	
Total Marks in B.Ed. Third Semester		330 + 20 = 350		

B.Ed. Fourth Semester

1.	Paper XII	Knowledge and Curriculum	80	20	100
2.	Paper XIII	Gender, School and Society	40	10	50
3.	Paper XIV	Inclusive School	40	10	50
4.	Paper XV	ICT in Teaching-Learning Proc	40	10	50
5.	Paper XVI	Understanding the Self			

Candidates are required to choose any one of the following optional subjects in Fourth Semester

6.	Paper XVII	Health and Physical Education	40	10	50
7.	Paper XVIII	Vocational and Work Education	40	10	50
8.	Paper XIX	Education for Peace	40	10	50
9.	Paper XX	Guidance and Counseling	280	70	350
Total Marks in B. Ed. Fourth Semester			1170	230	1400
Grand Total Marks for B. Ed. Course			1170	230	1400

3. DEPARTMENT OF SCIENCE

Under these departments following courses are available

- | | |
|--------------------|-----------|
| 1. M.Sc. Botany | 35 seats* |
| 2. M.Sc. Zoology | 35 seats* |
| 3. M.Sc. Chemistry | 50 seats* |
| 4. M.Sc. Physics | 40 seats* |
| 5. M.Sc. Math | 40 seats* |

*One supernumerary seat for single girl child is reserved in each PG Course subject to the approval by the HP University.

3.1 Eligibility

A Bachelors degree of a university established by law in India (with the subject of study for M.Sc. al one of the subjects) with a minimum of 48 credits in major subject, 48 credits in two minor subjects, 9 credits in compulsory, 1 credit in GI & Hobby with aggregate of 106 credits for the award of pass degree.

OR

A Bachelor's degree with II Division or with at least 45% marks (40% in case of SC/ST candidates) in aggregate in the subject concerned in three years of degree or Honours in the subject concerned. A candidate must have passed the entrance examination as conducted by the HP University.

3.2 Age Limit

Upper age limit 26 years for boys, 28 years for girls and 29 years in case of SC/ST candidates (both boys & girls) as on 1st July of the concerned year. The relaxation in age will be according to the HPU norms. persons with disabilities. Himachal Pradesh University has adopted the age relaxation up to a maximum of five years to a persons with disabilities.

3.3 Admission Procedure

Admission to the M.Sc. Botany, Zoology, Chemistry, Mathematics, M.Com and Physics Courses will be made in accordance with the norms prescribed by the Himachal Pradesh University.

3.4 How to Apply & Documents to be attached with Application

The candidates will fill up the admission form attached with the prospectus and will submit the same along with the following copies of their attached with the fore the last date of submission as notified by the college in the academic calendar:

01. Attested copy of Matriculation Certificate
02. Attested copy of Plus Two Certificate
03. Attested copy of B.Sc. Part I Certificate
04. Attested copy of B.Sc. Part II Certificate
05. Attested copy of B.Sc. Part. III Certificate
06. Original Character Certificate issued by the institution last attended.
07. Bonafied Himachali Certificate. (Aadhaar Card)
08. Attested copy of relevant certificate of reserve (SC/ST/HC) category.
09. Affidavit & Character Certificate if there are gap years.
10. Merit certificates in sports as mentioned by HPU.

11. Extra co-curricular activity certificates.
12. Score Card of HP University Entrance Test (Mandatory)

3.5 Selection Procedure

The merit will be determined on the basis of competitive examination. The minimum qualifying marks for the entrance test will be 35% (in case of SC/ST candidates, the minimum qualifying marks shall be reduced until the full SC/ST quota for admission has been exhausted) for calling the candidate for interview/admission.

3.6 Counseling

Counseling for admission to all courses will be held on dates specified in the academic calendar. The process of counseling will be completed within one day. Each candidate will be Candidates shall have to produce the required certificates/documents in original at the time required to personally present at the counseling venue along with either of the parents. of counseling. First installment of the fee must be deposited immediately after the confirmation of admission on the same data, failing which the candidate will have no claim on the seat.

3.7 Academic Calendar

Sale of Prospectus	15 May onwards
Last date of receipt of Application	30th June
Display of Merit List	7th July
Counseling Schedule display	7th July
Fee Deposit**	upto 15th July
Semester commences	25th July
Semester concludes	Nov./Dec.
Winter Break University	1st Jan., (Or as per HPU and CSKV)
Semester II/IV/VI commences	Feb.
Semester II/IV/VI concludes	May
Examination	June
Diwali Break	4 to 10 days (as per University Calendar)

Note : Any Activity/Program can be Added/Deleted/Changed as per the latest directions of HPU Shimla & CSKV University Palampur (HP)

*Fee chart of (as per HP University Shimla & CSKHPKV Palampur) of all courses will be displayed on the notice board of concerned departments.

**After the 1" counseling vacant seats will be filled as per the waiting merit of concerned course upto 20th August.

Admission criteria (as Per HPU Shimla) :

- ☛ First preference given to those candidates who have qualified the entrance test conducted by HP University Shimla.
- ☛ Second Preference given to those candidates who have appeared in the entrance test.
- ☛ Third preference given to those candidates as per the eligibility's para 3.1.

DEPARTMENT OF PHYSICS

M.Sc. Physics

Our mission is to develop a mindset among the students who look at the future, learn from the past, and practice in the present.

Master of Physics

Course Code	Course Name	Max. Marks
Semester – I		
PHYMS-101	Mathematical Physics	80 + 20 I.A.
PHYMS-102	Classical Mechanics	80 + 20 I.A.
PHYMS-103	Electronics-I	80 + 20 I.A.
PHYMS-104	Computational Methods in Physics	80 + 20 I.A.
PHYMS-105	Laboratory	80 + 20 I.A.
Additional Optional Course-I PHYMS-106	Computer Application in Physics Nodal Center based	80 (Theory 40 + Practical 40) + 20 I.A.
Semester – II		
PHYMS-201	Quantum Mechanics – 1	80 + 20 I.A.
PHYMS-202	Condensed Matter Physics	80 + 20 I.A.
PHYMS-203	Statistical Physics	80 + 20 I.A.
PHYMS-204	Electrodynamics	80 + 20 I.A.
PHYMS-205	Laboratory	80 + 20 I.A.
Additional Optional Course-II PHYMS-206	Computer Application in Physics Nodal Center based	80 (Theory 40 + Practical 40) + 20 I.A.
Semester – III		
PHYMS-301	Quantum Mechanics-II	80 + 20 I.A.
PHYMS-302	Material Science	80 + 20 I.A.
PHYMS-303	Nuclear Physics	80 + 20 I.A.
PHYMS-304	High Energy Physics	80 + 20 I.A.
PHYMS-305	Laboratory	80 + 20 I.A.

Semester – IV		
PHYMS-401	Electronics –II	80 + 20 I.A.
PHYMS-402	Elective Papers one of the following	
PHYMS-402 (a)	Advanced High Energy Physics	80 + 20 I.A.
PHYMS-402 (b)	Nuclear & Particle Astrophysics	80 + 20 I.A.
PHYMS-402 (c)	Advanced Quantum Mechanics	80 + 20 I.A.
PHYMS-403	Elective Papers one of the following	
PHYMS-403 (a)	Nano Physics	80 + 20 I.A.
PHYMS-403 (b)	Mesoscopic Physics	80 + 20 I.A.
PHYMS-403 (c)	Advanced Computational Physics	80 + 20 I.A.
PHYMS-404	Elective Papers one of the following	
PHYMS-404 (a)	Advanced Nuclear Physics	80 + 20 I.A.
PHYMS-404 (b)	Nuclear Technology	80 + 20 I.A.
PHYMS-404 (c)	Opto Electronics	80 + 20 I.A.
PHYMS-405	Project	100



DEPARTMENT OF CHEMISTRY

Master of Chemistry

Our Mission is to make scientific exploration and advancement as a service to human kind

Course Number	Course Title	Course Type	Credits	Teaching Hours Per Week	Maximum Marks Theory + Internal Assessment = Total Marks
Semester – I					
CHEM 101	Inorganic Chemistry Theory-1	CP	4	4	80+20=100
CHEM 102	Organic Chemistry Theory-1	CP	4	4	80+20=100
CHEM 103	Physical Chemistry Theory -1	CP	4	4	80+20=100
CHEM 104	Mathematics for Chemists	GE	3	3	40+10=50
CHEM 105	Applications of Computer in Chemistry	SEC	3	3	40+10=50
CHEM 106	Inorganic Chemistry Practical-1	CP	3	6	50
CHEM 107	Organic Chemistry Practical-1	CP	3	6	50
CHEM 108	Physical Chemistry Practical-1	CP	3	6	50
TOTAL			27		550
Semester – II					
CHEM 201	Inorganic Chemistry Theory -2	CP	4	4	80+20=100
CHEM 202	Organic Chemistry Theory -2	CP	4	4	80+20=100
CHEM 203	Physical Chemistry Theory -2	CP	4	4	80+20=100
CHEM 204	Chemistry of Life Science	GE	3	3	40+10=50
CHEM 205	Environment Chemistry	GE	3	3	40+10=50
CHEM 206	Inorganic Chemistry Practical -2	CP	3	6	50
CHEM 207	Organic Chemistry Practical -2	CP	3	6	50
CHEM 208	Physical Chemistry Practical -2	CP	3	6	50
TOTAL			27		550

Course Number	Course Title	Course Type	Credits	Teaching Hours Per Week	Maximum Marks Theory + Internal Assessment = Total Marks
Semester – III					
CHEM 301	Inorganic Chemistry Practical-3	CP	4	4	80+20=100
CHEM 302	Organic Chemistry Practical-3	CP	4	4	80+20=100
CHEM 303	Physical Chemistry Practical-3	CP	4	4	80+20=100
CHEM 304	Inorganic Chemistry Special Theory - 1	DSE	4	4	80+20=100
CHEM 305	Organic Chemistry Special Theory - 1	DSE	4	4	80+20=100
CHEM 306	Physical Chemistry Special Theory -1	DSE	4	4	80+20=100
CHEM 307	Inorganic Chemistry Practical - 3	CP	3	6	50
CHEM 308	Organic Chemistry Practical - 3	CP	3	6	50
CHEM 309	Physical Chemistry Practical - 3	CP	3	6	50
TOTAL			25		250
Semester – IV					
CHEM 401	Inorganic Chemistry Special Theory -2 (Advanced Organometallics)	DSE	4	4	80+20=100
CHEM 402	Inorganic Chemistry Special Theory-3 (Modern Techniques of Chemical Analysis)	DSE	4	4	80+20=100
CHEM 403	Inorganic Chemistry Special Theory-4 (Inorganic Spectroscopy)	DSE	4	4	80+20=100
CHEM 404	Inorganic Chemistry Special Theory-5 (Bio-Inorganic Chemistry)	DSE	4	4	80+20=100
CHEM 405	Organic Chemistry Special Theory - 2 (Organic Synthesis)	DSE	4	4	80+20=100

CHEM 406	Organic Chemistry Special Theory - 3 (Natural Products)	DSE	4	4	80+20=100
CHEM 407	Organic Chemistry Special Theory - 4 (Medicinal Chemistry)	DSE	4	4	80+20=100
CHEM 408	Organic Chemistry Special Theory - 5 (Polymer Chemistry)	DSE	4	4	80+20=100
CHEM 409	Physical Chemistry Special Theory - 2 (Advanced Quantum Chemistry)	DSE	4	4	80+20=100
CHEM 410	Physical Chemistry Theory - 3 Special (Solid State Chemistry)	DSE	4	4	80+20=100
CHEM 411	Physical Chemistry Special Theory - 4 (Biophysical Chemistry)	DSE	4	4	80+20=100
CHEM 412	Physical Chemistry Special Theory - 5 (Chemistry of Macromolecules)	DSE	6	8	100
CHEM 413	Inorganic Chemistry Special Practical - 1	DSE	6	8	100
CHEM 414	Organic Chemistry Special Practical - 1	DSE	6	8	100
CHEM 415	Physical Chemistry Special Practical - 1	DSE	6	8	100
CHEM 416	Two Seminar*	DSE	4	8	50 (Single Award List) [25] × 2 = 50
TOTAL			26		550

For practical examination, single award list will be prepared which includes marks 0 practical and internal assessment (20%) for each practical course.



DEPARTMENT OF MATHEMATICS

Master of Mathematics

M.Sc. Mathematics is a highly specialized and demanding course that equips students with advanced analytical and problem-solving skills, allowing them to apply for a wide range of jobs which includes academicians, actuaries, data analysts, statisticians and researchers.

Sr. No.	Course Code	Course Title	Total Credits
Total Credits : 25			
Semester – I			
1	M-101	Real Analysis	5
2	M-102	Advanced Algebra	5
3	M-103	Ordinary Differential Equations	5
4	M-104	Operations Research	5
5	M-105	Fluid Dynamics	5
Total Credits : 25			
Semester – II			
Core Courses			
1	M-201	Measure Theory and Integration	5
2	M-201	Field Theory	5
3	M-201	Partial Differential Equations	5
4	M-201	Linear Algebra and Matrix Analysis	5
5	M-201	Mathematical Statistics	5
Total Credits : 25			
Semester – III			
Core Courses			
1	M-301	Complex Analysis	5
2	M-302	Classical Mechanics	5
3	M-303	Topology	5
Elective Courses			
Elective-1 (Choose any one of the following two)			
(i)	M-304A	Magneto Fluid Dynamics	5
(ii)	M-304B	Cryptography	5
Elective-2 (Choose any one of the following two)			
(i)	-305A	Analytical Number Theory	5
(ii)	-305B	Wavelet Theory	5

Total Credits: 30		Semester – IV	
Core Courses			
1	M-401	Functional Analysis	5
2	M-402	Integral Equations and Calculus of Variations	5
3	M-403	Advanced Discrete Mathematics	5
Elective Courses			
Elective-3 (Choose any one of the following two)			
(i) M	M-404A	Differential Geometry	5
(ii) M	M-404B	Coding Theory	5
Elective-4 (Choose any one of the following two)			
(i)	M-405A	Solid Mechanics	5
(ii)	M-405B	Non-Linear Programming Problems	5
	M-406*	Project (For Regular students only)	5
	M-407#	Topics in Applied Mathematics (For ICDEOL & Private students only)	

* All the Regular students are required to undertake a Project M-406 of 5 credits allotted by the Mentor/Teacher at the end of 3rd Semester and shall require to submit it by the end of 4th Semester before the commencement of End Semester Examinations. Projects shall be on the topics related to the course contents learnt by the student during his M.Sc. Degree.

All the ICDEOL and Private students shall opt an additional course M-407 of 5 credits in 4th semester.

DEPARTMENT OF BOTANY

Master of Botany

The Department of Botany strives to impart quality education to the students through advance infrastructural and technological facilities to expand the opportunities for students by offering new courses, and by upgrading the existing programs.

Course Code	Course Name	L+T+P	Credits
Semester – I			
MBOT-101	Biology and Diversity of Algae and Fungi	3+1+0	4
MBOT-101 (P)	Biology and Diversity of Algae and Fungi – Practical	0+0+2	2
MBOT-102	Cell and Molecular Biology (Common with MZOO-102)	3+1+0	4
MBOT-102 (P)	Cell and Molecular Biology – Practical	0+0+2	2
MBOT-103	Biochemistry and Metabolism (Common with MZOO103)	3+1+0	4
MBOT-103 (P)	Biochemistry and Metabolism – Practical	0+0+2	2
MBOT-104	Tools and Techniques in Biological Sciences (Common with MZOO-104)	3+1+0	4
MBOT-104 (P)	Tools and Techniques in Biological Sciences-Practical	0+0+2	2
		TOTAL	24
Semester – II			
MBOT-201	Biology and Diversity of Microbes and Plant Pathogens	3+1+0	4
MBOT-201 (P)	Biology and Diversity of Microbes and Plant Pathogens – Practical	0+0+2	2
MBOT-202	Ecology and Environment (Common with MZOO-202)	3+1+0	4
MBOT-202 (P)	Ecology and Environment Practical	0+0+2	2
MBOT-203	Cytogenetics and Evolution (Common with MZOO-203)	3+1+0	4
MBOT-203 (P)	Cytogenetics and Evolution – Practical	0+0+2	2
MBOT-204	Biostatistics and Bioinformatics (Common with MZOO-204)	3+1+0	4
MBOT-204 (P)	Biostatistics and Bioinformatics – Practical	0+0+2	2
		TOTAL	24

Semester – III			
MBOT-301	Biology & Diversity of Bryophytes & Pteridophytes	3+1+0	4
MBOT-301 (P)	Biology & Diversity of Bryophytes & Pteridophytes – Practical	0+0+2	2
MBOT-302	Plant Physiology	3+1+0	4
MBOT-302 (P)	Plant Physiology – Practical	0+0+2	2
MBOT-303	Biology and Diversity of Gymnosperms	3+1+0	4
MBOT-303 (P)	Biology and Diversity of Angiosperms – Practical	0+0+2	2
MBOT-304	Plant Biotechnology		
MBOT-304 (P)	Plant Biotechnology – Practical		
MBOT-305	Plant Propagation Techniques		
MBOT-305 (P)	Plant Propagation Techniques – Practical		
	Note : Select one Course of theory and one Course of practical out of MBOT-303, MBOT and MBOT-305		
MBOT-306	Biology and Diversity of Angiosperms	3+1+0	4
MBOT-306 (P)	Biology and Diversity of Angiosperms – Practical	0+0+2	2
MBOT-307	Tissue Culture and Horticultural Sciences		
MBOT-307 (P)	Tissue Culture and Horticultural Sciences – Practical		
MBOT-308	Wood Science and Forest Biodiversity		
MBOT-308 (P)	Wood Science and Forest Biodiversity – Practical		
	Note : Select one Course of theory and one Course of practical out of MBOT-306, MBOT-307 and MBOT-308		
		TOTAL	24

Semester – IV			
MBOT-401	Anatomy, Palynology and Reproductive Biology of Angiosperms	3+1+0	4
MBOT-401 (P)	Anatomy, Palynology and Reproductive Biology of Angiosperms – Practical	0+0+2	2
MBOT-402	Plant Resource Utilization and Breeding	3+1+0	4
MBOT-402 (P)	Plant Resource Utilization and Breeding – Practical	0+0+2	2
Special Courses			
MBOT-403 (i)	Advances in Mycology and Plant Pathology	3+1+0	4
MBOT-403 (i) (P)	Advances in Mycology and Plant Pathology – Practical	0+0+2	2
MBOT-403 (ii)	Advances in Applied Microbiology	3+1+0	4
MBOT-403 (ii) (P)	Advances in Applied Microbiology – Practical	0+0+2	2
MBOT-404 (1)	Ethnobotany and Biodiversity Conservation		

MBOT-404 (ii) (P)	Ethnobotany and Biodiversity Conservation – Practical		
MBOT-404 (1)	Ethnobotany, Bioprospecting and Traditional Knowledge		
MBOT-404 (ii) (P)	Ethnobotany, Bioprospecting and Traditional Knowledge – Practical		
MBOT-405 (1)	Advances in Plant Physiology and Biochemistry – I		
MBOT-405 (ii) (P)	Advances in Plant Physiology and Biochemistry – I (Practical)		
MBOT-405 (1)	Advances in Plant Physiology and Biochemistry – II		
MBOT-405 (ii) (P)	Advances in Plant Physiology and Biochemistry – II (Practical)		
MBOT-406 (1)	Phytochemistry and Palynology of Plant Kingdom – 1		
MBOT-406 (ii) (P)	Phytochemistry and Palynology of Plant Kingdom – I (Practical)		
MBOT-406 (1)	Phytochemistry and Palynology of Plant Kingdom – II		
MBOT-406 (ii) (P)	Phytochemistry and Palynology of Plant Kingdom – II (Practical)		
	Note : Select one Specialization with two Courses of theory and two Courses of practical out of MBOT-403, MBOT-404, MBOT-405, MBOT-406		
MBOT-407	PROJECT (Assigned in the 3rd Semester and goes until 4th Semester)	4	4
		TOTAL	28
	Total Credits (Semester I+II+III+IV = 24+24+24+28)		



DEPARTMENT OF ZOOLOGY

Master of Zoology

Zoology provides several career specializations and plethora of career options associated with this field.

Course Code	Course Name	L+T+P	Credits
Semester – I			
MZOO-101	Biosystematics and Taxonomy	3+1+0	4
MZOO-102	Cell and Molecular Biology (Common course with MBOT-102)	3+1+0	4
MZOO-103	Biochemistry and Metabolism (Common course with MBOT-103)	3+1+0	4
MZOO-104	Tools and Techniques in Biological Sciences (Common course with MBOT-104)	3+1+0	4
MZOO-101 (P)	Biosystematics and Taxonomy- Practical	0+0+2	2
MZOO-102 (P)	Cell and Molecular Biology- Practical	0+0+2	2
MZOO-103 (P)	Biochemistry and Metabolism- Practical	0+0+2	2
MZOO-104 (P)	Tools and Techniques in Biological Sciences- Practical	0+0+2	2
	TOTAL CREDITS		24
Semester – II			
MZOO-201	Structure and Functions of Invertebrates & Vertebrates	3+1+0	4
MZOO-202	Ecology & Environment (Common course with MBOT-202)	3+1+0	4
MZOO-203	Cytogenetics and Evolution (Common course with MBOT-203)	3+1+0	4
MZOO-204	Biostatistics and Bioinformatics (Common course with MBOT-204)	3+1+0	4
MZOO-201 (P)	Structure and Functions of Invertebrates & Vertebrates – Practical	0+0+2	2
MZOO-202 (P)	Ecology & Environment- Practical	0+0+2	2
MZOO-203 (P)	Cytogenetics and Evolution- Practical	0+0+2	2
MZOO-204 (P)	Biostatistics and Bioinformatics- Practical	0+0+2	2
	TOTAL CREDITS		24

Semester – III			
MZOO-301	Insect Diversity and Physiology	3+1+0	4
MZOO-302	Animal Physiology	3+1+0	4
MZOO-303	Protein Structure, Function and Evolution	3+1+0	4
MZOO-304	Mammalian Neurobiology	3+1+0	4
MZOO-305	Biology of Parasites	3+1+0	4
MZOO-306	Disease Biology	3+1+0	4
MZOO-307	Limnology	3+1+0	4
MZOO-308	Animal Behaviour	3+1+0	4
MZOO-301(P)	Insect Diversity and Physiology-Practical	0+0+2	2
MZOO-302(P)	Animal Physiology-Practical	0+0+2	2
MZOO-303(P)	Protein Structure, Function and Evolution – Practical	0+0+2	2
MZOO-304(P)	Mammalian Neurobiology	0+0+2	2
MZOO-305(P)	Biology of Parasites- Practical	0+0+2	2
MZOO-306(P)	Disease Biology-Practical	0+0+2	2
MZOO-307(P)	Limnology- Practical	0+0+2	2
MZOO-308(P)	Animal Behaviour- Practical	0+0+2	2
	TOTAL CREDIT		24
NOTE : SELECT TWO COURSES OF THEORY AND TWO COURSES OF PRACTICAL OUT OF MZOO-303 TO MZOO-308			
Semester – IV			
MZOO-401	Developmental Biology	3+1+0	4
MZOO-402	Applied Zoology	3+1+0	4
MZOO-401(P)	Developmental Biology- Practical	0+0+2	2
MZOO-402(P)	Applied Zoology- Practical	0+0+2	2
	SPECIALIZATION		
MZOO-403	ENTOMOLOGY	3+1+0	4
MZOO-403(i)	Advance Topics in Entomology	3+1+0	4
MZOO-403(ii)	Medical Entomology and Vector Biology	0+0+2	2
MZOO-403(i) (P)	Advance Topics in Entomology – Practical	0+0+2	2
MZOO-403(ii) (P)	Medical Entomology and Vector Biology- Practical	0+0+2	2
MZOO-404	FISH AND FISHERIES	3+1+0	4
MZOO-404(i)	Fish and Fisheries-I	3+1+0	4
MZOO-404(ii)	Fish and Fisheries-II	3+1+0	4

MZOO-404(i) (P)	Fish and Fisheries-I- Practical	0+0+2	2
MZOO-404(ii) (P)	Fish and Fisheries-II- Practical	0+0+2	2
MZOO-405	CYTOGENETICS	3+1+0	4
MZOO-405 (i)	Cytogenetics-I	3+1+0	4
MZOO-405 (ii)	Cytogenetics-II	3+1+0	4
MZOO-405 (i) (P)	Cytogenetics-1-Practical	0+0+2	2
MZOO-405 (ii) (P)	Cytogenetics -II – Practical	0+0+2	2
MZOO-408	PARASITOLOGY		
MZOO-408 (1)	Parasitology	3+1+0	4
MZOO-408 (ii)	Medical Parasitology	3+1+0	4
MZOO-408 (i) P	Parasitology-Practical	0+0+2	2
MZOO-408 (ii) P	Medical Parasitology- Practical	0+0+2	2
MZOO-409	Project Report**	4	4
	TOTAL CREDITS		28
NOTE : SELECT ONE SPECIALIZATION WITH TWO COURSES OF THEORY ALONG WITH THEIR PRACTICAL OUT OF MZOO-403 TO MZOO-408			
	GRAND TOTAL (I+II+III + IV)		100



DEPARTMENT OF VETERINARY SCIENCE

Veterinary Pharmacists Training Course (2-years diploma course) :

This Training Course has been approved by the State Government of Himachal Pradesh to be run by the Thakur P.G. College Dhaliara (Session-2019) And under normal terms & conditions with 100 Seats for (1st Session 2019-2021) 100 Seat per batch were approved.

Affiliation & Registration :

The Veterinary Pharmacists Training Course has been affiliated with CSK, Affiliation No. CSKHPKV/ACAD/-22501-06. or Council letter No. A-21/2018-64 Himachal Pradesh Krishi Vishav Vidyalaya, Palampur.

The Veterinary Pharmacists Training Institute has been Registered with the H.P. Para Veterinary Council Registration No. : 5/2019/4/2019/4/HPPVC. 25 May 2019.

About the Training Course :

Duration of Course : Two Year Including field practical training

Eligibility : (1) Fresh Candidates : Plus Two (+2) Medical pass from HP Board of School of Education or any recognized Board/Institution. (2) Eligible Class-IV Employees sponsored by the Animal Husbandry Department.

Age : 18-28 years 1st-5 Years upper age relaxation to the Candidates belonging to reserved Categories.

Selection : Purely on Merit Basis

Reservation : As per the reservation policy by Govt. of H.P.

Syllabus : As approved by the Government of Himachal Pradesh



Annual Examination pattern as prescribed by the University

Sr. No.	Course Title	Course No.	Marks distribution for evaluation			
			Internal	External	Total	Practical
St.1 Paper – 1 (1 Year)						
1)	Elementary Animal Husbandry Husbandry	AS-111	10	5	20	15
2)	Elementary livestock handling	AS-112	10	5	20	
3)	Elementary Animal Nutrition	AS-113	10	5	20	15
4)	Basic Computer Applications	AS-114	-	10	-	15
5)	Elementary Anatomy and Physiology of Animals	VS-111	10	5	10	15
6)	Basic Clinical Pathology and Lab. Techniques Final Weightage	VS-112 Paper-I	10 20	5 10	10 50	15 20
Paper – II (1 Year)						
1.	Elementary Pharmacology VS-121	10	5	20	15	
2.	Elementary Poultry Science	VS-121	5	5	15	10
3.	Elementary Animal Husbandry Extension	AS-122	5	5	15	15
4.	Elementary Animal Reproduction	AS-122	10	5	20	15
5.	Elementary Andrology & Artificial Insemination	AS-123	10	5	20	15
6.	Elementary Vety. E Epidemiology & Public Health Final Weightage of Marks	VS-124 Paper-II	5 20	5 10	15 50	10 20
						100
Paper – II (2 Year)						
7.	Introduction to Animal Diseases & Management	VS-211	10	5	20	10
8.	Elementary Parasitology	VS-212	10	5	20	10
9.	Veterinary Hospital Maintenance	VS-313	10	5	20	10
10.	Elementary Veterinary Medicines	VS-214	10	5	20	10
11.	Elements of Wound Care & Management Final Weightage of Marks	VS-215 Paper-III	10 20	5 10	20 20	10
						100
Paper – IV (2 Year) - Practical						
Practical Training						
i)	Veterinary Hospitals	AVS-221	-	20	-	20
ii)	Cattle Farm		-	20	-	20
iii)	Poultry Farm		-	15	-	15
iv)	Sheep Farm		-	15	-	15
v)	Sperm Station	-	15	-	15	-
vi)	Disease Investigation Lab		-	15	-	15
vii)	Final Weightage of Marks	Paper-IV	-	30	-	70
						100

DEPARTMENT OF COMPUTER SCIENCE

BACHELOR OF COMPUTER SCIENCE BCA

DURATION OF THE COURSE :

The duration of BCA Courses is 3 years spread over 6 semesters on full time basis. The total number of seats in BCA is 100.

ELIGIBILITY FOR ADMISSION TO BCA :

Plus Two examination under 10+2 system or examination equivalent there to of a Board/University established by Law in India with 40% marks (35% marks for Scheduled Caste/Schedule Tribes)

OR

Any examination of a University/Board/College or School in foreign country recognized as equivalent for the above purpose by the Vice-Chancellor/ equivalence committee of its own or on recommendations of Association of Indian Universities with 40% marks (35% marks in case of SC/ST)

AGE LIMIT :

The maximum age limit for the course is 21 years for male candidates of General Category, 23 Scheduled for female candidates of General category and 24 years for both male and female Scheduled Caste/Scheduled Tribe category as on the 1st July of the year concerned. The Vice-Chancellor may permit age relaxation up to maximum of three months.

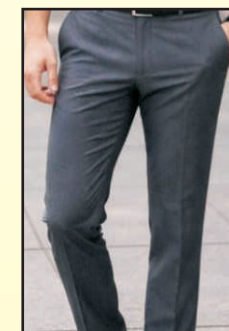
BASIS OF ADMISSION IN BCA :

For Non-Subsidized seats admission shall be based on the percentage of marks scored in Matric and 10+2 exam passed (carrying equal weightage). The candidates on merit depending upon the number of seats, shall be admitted to the course and there will not be any kind of reservation. The college reserves the right to increase or decrease the number of seats depending upon the availability of facilities.

NO WRITTEN TEST FOR NON-SUBSIDIZED SEATS AND NO RESERVATIONS OF ANY KIND IN THIS CATEGORY.

DRESS CODE :

Dress Code is mandatory for all the BCA Students except on Wednesday



BACHELOR OF COMPUTER APPLICATIONS (BCA)

Paper Code	Paper Title	Credit	ESE	CCA	Max. Marks	Exam Duration Hours
First Year (1st Semester)						
BCA0101	Mathematics-I	4	70	30	100	3
BCA0102	Applied English	4	70	30	100	3
BCA0103	Computer Fundamentals	4	70	30	100	3
BCA0104	C Programming	4	70	30	100	3
BCA0105	Office Automation Tools	4	70	30	100	3
BCA0104 (P)	C Programming Lab-I	3	35	15	50	3
BCA0105 (P)	Office Automation Tools - Lab II	3	35	15	50	3
		TOTAL			600	

Paper Code	Paper Title	Credit	ESE	CCA	Max. Marks	Exam Duration Hours
First Year (2nd Semester)						
BCA0201	Mathematics-II	4	70	30	100	3
BCA0202	Communicative English	4	70	30	100	3
BCA0203	Digital Electronics	4	70	30	100	3
BCA0204	Data Structure	4	70	30	100	3
BCA0205	Data Base Management System	4	70	30	100	3
BCA0204 (P)	Data Structure Lab-III	3	35	15	50	3
BCA0205 (P)	Data Base Management System Lab-IV	3	35	15	50	3
		TOTAL			600	

Paper Code	Paper Title	Credit	ESE	CCA	Max. Marks	Exam Duration Hours
Second Year (3rd Semester)						
BCA0301	Mathematics-III	4	70	30	100	3
BCA0302	Business Practice and Management	4	70	30	100	3
BCA0303	Computer Organization	4	70	30	100	3
BCA0304	Object Oriented Programming with C+	4	70	30	100	3
BCA0305	Desktop Publishing and Designing	4	70	30	100	3
BCA0304 (P)	Object Oriented Programming with C++ Lab-V	3	35	15	50	3
BCA0305 (P)	Desktop Publishing and Designing-Lab-IV	3	35	15	50	3
		TOTAL			600	

Paper Code	Paper Title	Credit	ESE	CCA	Max. Marks	Exam Duration Hours
Second Year (4th Semester)						
BCA0401	Personnel Management	4	70	30	100	3
BCA0402	Accounting	4	70	30	100	3
BCA0403	System Analysis and Design	4	70	30	100	3
BCA0404	Internet Technology & Web Page Design	4	70	30	100	3
BCA0405	Programming in Visual Basic	4	70	30	100	3
BCA0404 (P)	Internet Technology & Web Page Design Lab-VII	3	35	15	50	3
BCA0404 (P)	Programming in Visual Basic Lab-III	3	35	15	50	3
		TOTAL			600	

EDUCATION DEPARTMENT



PANKAJ KUMAR
TGT Arts
B.Ed. (2015-17)



MANISHA DEVI
TGT Medical
B.Ed. (2015-17)



ROHIT KUMAR
TGT Shastri
B.Ed. (2015-17)



RAJAT PRASHAR
TGT Shastri
B.Ed. (2016-18)



MAMTA SHARMA
Department of Women
& Child Development
B.Ed. (2017-19)



PRIYANKA
TGT Medical
M.Sc. Botany (2019-21)



RITIKA SHARMA
PGT Mathematics
B.Ed. (2021-23)



KAVITA
TGT Arts
B.Ed. (2021-23)



JENNIFER GULERIA
TGT Medical
B.Ed. (2021-23)

SCIENCES DEPARTMENT



CHAHAT
M.Sc. Chemistry
IDFC Bank



CHIRAG
M.Sc. Chemistry
HDFC Bank



MOHIT
M.Sc. Zoology
SET Qualified



SAHIL
M.Sc. Chemistry
NET Qualified



SHREYA
M.Sc. Chemistry
QC in Sun Pharma



SHIVA
M.Sc. Chemistry
H.P Police



ALISHA
M.Sc. Zoology
NET, SET Qualified



NITESH
M.Sc. Chemistry
QC in Sun Pharma

STUDENTS ACHIEVEMENTS

OPPORTUNITY FOR THE STUDENTS

The college places strong emphasis on enhancing the professional prospects of students through a comprehensive blend of academic excellence and skill-development initiatives. Regular seminars, career counseling sessions, industry interactions, guest lectures by experts, workshops, and personality development programmes are organized to equip students with the knowledge and competencies required in today's competitive job market. Participation in inter-college events, cultural activities, sports competitions, and community outreach programmes further strengthens students' leadership, communication, and problem-solving abilities. Through these continuous efforts, the college ensures that students are well-prepared for higher education, entrepreneurship, and diverse career opportunities.

Major Student Participation and Academic Achievements

1. Participation in CAMaL Ka Camp 2025

Around 120 B.Ed. students participated in CAMaL Ka Camp 2025 organized by the Pratham Education Foundation. The students contributed towards strengthening the foundational reading and arithmetic skills of school children in nearby villages under the guidance of the Principal and faculty members.

2. Completion of ICT-Based Online Course

80 students of B.Ed. successfully completed the Massive Open Online Course (MOOC) on "ICT in Teaching Learning Process" conducted by the Department of Education, Himachal Pradesh University, Shimla from 13th April to 6th June 2026. The course enhanced students' digital teaching competencies and ICT integration skills.

3. National-Level Bharat Baudhik Examination

190 students from B.Ed. and BCA programmes participated in the National Level Bharat Baudhik Examination organized by Vidya Bharati Uchcha Shiksha Sansthan, Himachal Prant. A B.Ed. student, Shiva, secured the First Position in Himachal Pradesh, bringing laurels to the institution.

4. Expert Lecture on Teaching and Communication Skills

The college organized an Expert Lecture on "Effective Teaching Skills and Communication Skills in English" for B.Ed. students. The session was delivered by Dr. Bhupen Kumar, providing valuable insights into professional teaching practices and communication techniques.

5. Workshop on Robotics and Drones

A One-Day Workshop on Robotics and Drone Technology was organized for BCA students. The workshop was conducted by experts from an AI-BOD company, New Delhi, enabling students to gain practical exposure to emerging technologies and industry trends.

6. Medical Check-up Camp

Organized a Medical Check-up Camp for all students of TGI. The camp was conducted in collaboration with the Red Ribbon Club of TGI to promote health awareness among students.

7. NSQF Programme

Successfully organized an NSQF (National Skills Qualifications Framework) Programme. The programme was conducted for students of vocational courses and ITES (Information Technology Enabled Services) from different Government Senior Secondary Schools.

8. Awareness Programme

- Organized an Awareness Programme for students of TGI.
- Topics covered included: Traffic Rules and Road Safety, Cyber Crime Awareness, Drug Addiction Prevention. The programme was conducted by the DSP, Dehra Mr. Anil Kumar District Kangra.

9. Expert Lecture

Organized an Expert Lecture for B.Ed. students. The lecture was delivered by Dr. Chaman Lal Banga (Chairperson), Department of Education, H.P. University, Shimla. The session focused on the philosophy of Swami Vivekananda. These activities contributed significantly to the overall personality development, skill enhancement, health awareness, and social responsibility of the students.

10. Art of Living

A five-day YES PLUS program has been organized by Art of Living in the PG Department of Thakur P.G. College of Education, Dhaliara. About 150 students have participated in this program. In this program Sh. Rajesh ji, Sh. Hukum Ji, Ritika and Kritika have played the role of Instructor from the side of Art of Living.

11. Seminar on Skill Development

A seminar was organized in the college on 28 April 2026 on the topic of Skill Development, Industry Exposure, and Entrepreneurship Opportunities by Mudralaya Fintech Pvt. Ltd.

12. International Seminar

An International Seminar on the topic '*Current Research in Science and Management for Upliftment of Human Life and Rural Development*' was organized by the PG Science Department.

GENERAL RULES & REGULATIONS

University Charges

The Charges like HP University Registration/Migration/Continuation Fee, Sports Fee, Youth Welfare Fee, Holiday Home Fee and Examination Fee will be as per the rates specified by the HP University/CSKHPKV Palampur from time to time.

Note : Any other charges (*i.e.* Levy, Affiliation Continuation Fee, Examination Centre Creation Fee, Examination Related Expenditure or any other imposed by the HP University for any course will be paid by the students of respective course. Rules of Payment of Fees and Fund :

1. For B.Ed. & Veterinary Course Full Annual Payment of fees & M.Sc./M.Com Semester wise payment will be taken at the time of admission.
2. Fee amount will be accepted by cash at Reception Fee Counter/Demand Draft.
3. Application regarding the refund of fees in case of withdrawal of admission after the counseling will be entertained in the office of management with in the 10 days of admission date.
4. A student who is absent or on leave on the date on which fees and funds are due to be paid, must make alternative arrangements to pay the fees and funds on the due date.
5. The Security amount will be refunded to the student only after the declaration of the University Examination results. However, the Security amount will, lapse to the Institute after 31' March of the year after the year in which the student leaves the institution.
6. Students who have not paid their dues up to date will not be allowed to appear in the internal or University examinations.
7. The names of the students who have not paid the fees and funds on the due date will be struck off from the college rolls ten days after the due date, except if the student has the special permission of the Head of the institution in an extraordinary and deserving case. In such a case, the student may be allowed to pay the dues after ten days and seek re-admission as per the rules, provided that he or she does not fall short of lectures.
8. After the due date of fees, Late fee fine ₹ 100 will be charged from students per day.

Student Aid/Funds

Limited funds are available to help deserving students on the basis of merit/means subject to the satisfaction of the Principal & Management.

Student Migration

Migration will be allowed to all the students during counseling. Enter college migration will not be allowed in the mid of session.

Fines

Absent for One Day	100/-
Absent from one period/practical	50/- Practical – 100/-
Absent from House Test	200/- (per subject/paper)
Absence from Seminar/Guest Lecture/Event/Function	500/- (per seminar/lecture)
Not returning Library Books	10/- (per book/per day)

General Rules for Students

Every student shall be required to undergo a regular course of study, *i.e.* attendance of lectures, tutorials, seminars and practical's, and will have to appear in Class/House Test(s) from time to time.

During the counseling if there is a tie in between two candidates then the performance will be given to the candidate having higher qualification and if there is again tie then the candidate of the higher age will be considered.

Attendance

A candidate will be admitted to the University examination only if he or she has put in 75% attendance in all the courses in theory as "well as in practicals. Absence from lectures, tutorials, seminars, practical's, etc. on account of participation in university, inter-university, state/national or international meet or tournaments, youth festivals & cultural competitions or journeys in those connections, shall be condoned and teaching work conducted during those days will not be counted for calculating the attendance of the concerned student.

Registration of Students

1. Every student who joins a University course for the first time shall be required to Register himself or herself with the H.P. University.
2. Each student already registered with the H.P. University shall pay a continuation fee.
3. The amount of the Registration Fee and the Continuation Fee will be as specified by the H.P. University from time to time.

Institute Rule

1. The Head of the Institution shall have full powers in all matters pertaining to the admission, promotion, and detention of students, and the imposition of fines & the remission thereof. He shall be empowered to take disciplinary action and impose penalties as provided under the University rules.
2. The authority of the Head of the institution extends over all the students at all times inside or outside the Institute. If in his opinion a student acts in an undesirable manner he/she may be asked to leave the Institute. If he/she fails to do so within the prescribed time the Head of the institution, at his discretion, remove his/her name from the rolls of the Institute.
3. All students of the Institute shall abide by the rules of the Institute existing at the time of admission or as framed from time to time. Defaulters may be punished and punishment may lead to warning, fine, expulsion or rustication from the Institute, depending on the nature and gravity of the misconduct or offense.
4. (a) If a candidate is found indulging in ragging (Ragging means any type of physical or mental torture inflicted directly or indirectly) the competent authority shall expel the guilty student from the Institute.

- (b) The student shall give, in writing an undertaking in this connection at the time of admission.
- (c) The H.P. Government has declared ragging as a cognizable offense which can attract a fine, imprisonment or both.
5. The Institute does not sponsor or allow Picnics.

Leave Rules

1. Leave for absence from the Institute shall be applied for and obtained in advance, except in an emergency in which case the leave application may be sent within two days of the student's return to the institution.
2. In case of sickness or absence from an examination due to illness, the leave application must be accompanied by a medical certificate from a Govt. Hospital.
3. The Leave application must be signed by the father or guardian of the student or by the Hostel Warden in the case of a Boarder.
4. Leave for a period upto three days may be granted by the concerned tutor/teacher. For periods longer than three days, the prior permission of the Head of the Institution on the recommendation of the tutor/teacher will be necessary.

Tutorials

The Student Teacher Relationship is the foundation of a healthy education. The institute tries to mould the citizens of tomorrow by preparing the students for new challenges in their chosen discipline. Tutorials play a crucial role in this process by establishing a rapport between teachers and students and making it possible to give special attention to the daily doubts and problems of the students. The gains from this experience will certainly add a depth and value to the process of learning. It is compulsory for every student to attend the Tutorial meetings and discussions regularly.

RAGGING is Banned in Thakur College Campus

- Hon'ble Supreme Court of India vide its judgment/order dated 4th May 2001, 16th May 2007 and 11th February 2009, has outlined various steps which a institutions should adopt to curb the menace of ragging in educational institution, have been adopted by Thakur College.
- Ragging is banned in the campus and if anyone found indulging in ragging is likely to be punished appropriately, the punishment includes imprisonment, fine or both, expulsion/suspension from the institution or classes for a limited period or fine with a public apology.
- The punishment may also take the shape of withholding scholarships, or other benefits, withholding of results, suspension or expulsion from Hostels or Mess, debarring from participating in any co-curricular activities.

SAY NO TO RAGGING

BEFORE YOU EVEN THINK OF RAGGING

Download ANTI RAGGING App

THINK OF

- Humiliation
- Suspension
- Ruined Career
- Blacklisting
- Expulsion
- Possible Prosecution

Don't just stand and watch. Stop Ragging! Show Character

Remember **RAGGING is for LOSERS**

Visit UGC Website i.e. www.ugc.ac.in & www.anti-ragging.in to see UGC Anti Ragging regulations.
Are You Being Ragged?
Immediately call UGC Anti Ragging Helpline: 1800-180-5522 (24x7 Toll Free)
Or Send an E-mail to helpline@antrragging.in

MHRD DEPARTMENT OF HIGHER EDUCATION
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
GOVERNMENT OF INDIA

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University Grants Commission
quality higher education for all

Foolishly I ragged & got suspended

Will I get prosecuted?
What about my Job prospects?

Download ANTI RAGGING App

MY FUTURE IS A BIG ?

Remember **RAGGING is for LOSERS**

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SAY NO TO RAGGING

YES TO JOYFUL CAMPUS

What is Ragging?
Any Act Resulting in:

- Mental/physical/sexual Abuse
- Verbal Abuse
- Indecent Behavior
- Criminal Intimidation/wrongful Restraint
- Undermining Human Dignity
- Financial Exploitation/extortion
- Use Of Force

A STUDENT INDULGING IN RAGGING CAN BE:

- Cancellation of admission.
- Suspension from attending classes.
- Withholding/withdrawing, Scholarship/Fellowship and other benefits.
- Debarring from appearing in any test/examination or other evaluation process.
- Withholding results.
- Debarring from representing the institution in any regional, national or international meet, tournament or sports festival etc.
- Cancellation of admission when the persons committing or abetting the crime of ragging are not identified, the institution shall report to collective punishment as a deterrent to ensure community pressure on potential raggers.

Immediately call UGC Anti-Ragging Helpline: 1800-180-5522 (24x7 Toll Free) or send an e-mail to helpline@antrragging.in

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DON'T RAG, JUST INTERACT

RAGGING IN ANY FORM IS PUNISHABLE

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Or send an e-mail to helpline@antrragging.in

Download ANTI RAGGING App

Join hands to make your campus ragging free

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